

## Gender in/and indigenous ways of knowing and living

Phd-course, Kvinnforsk, University of Tromsø 30 Sept – 2 Oct 2009

Reading list (400 pages)

- Balto, A. (2005). 'Traditional Sámi child rearing in transition. Shaping a new pedagogical platform', *AlterNative. An International Journal of Indigenous Scholarship*, pp. 90-113. (18 pages)
- Bäckman, L. (1982). 'Female- Divine and Human. A Study of the Position of the Women in Religion and Society in Northern Eurasia', in Å. Hultkrantz and Ø. Vorren (eds.): *The Hunters: Their Culture and Way of Life*. Tromsø museums skrifter 18. Tromsø. pp. 143-159. (17 pages)
- Crenshaw, K. W. (1994). 'Mapping the margins. Intersectionality, identity politics, and violence against women of color' in M. A. Fineman and R. Mykitiuk (eds.): *The Public Nature of Private Violence*: Routledge, pp. 332-354. (23 pages)
- Eikjok, J., & Birkeland, I. (2004). 'Natur, kjønn og kultur: om behovet for dokumentasjon av samisk naturforståelse i et kjønnsperspektiv', *Diedut*(5), 58-71. (11 pages)
- Green, J. (2007). 'Taking account of aboriginal feminism?', in J. Green (ed.): *Making space for indigenous feminism*, London: Zed Books, pp. 20-32. (12 pages)
- Hirvonen, V. (2007). 'Máttaráhkká's Granddaughters: The History of Sámi Woman Writers', in L. Rojola and P. Lappalainen (eds.): *Women's Voices. Female Author and Feminist Criticism in The Finnish Literary Tradition*. Studia Fennica Litteraria. Helsinki: Finnish Literature Society, pp. 159-179. (19 pages)
- Kramvig, B. (2005). 'The silent language of ethnicity', *European Journal of Cultural Studies*, 8(1), 45-64. (18 pages)
- Kuokkanen, R. (2007) 'Myths and realities of Sami women. A post-colonial feminist analysis for the decolonization and transformation of Sami society', in J. Green (ed.): *Making space for indigenous feminism*, London: Zed Books, pp. 72-92. (18 pages)
- Kuokkanen, R. (2000). 'Towards an "Indigenous Paradigm" from a Sami Perspective', *The Canadian Journal of Native Studies* 20(2):411-36. (20 pages)
- Lewis, G. (2009). 'Celebrating intersectionality? Debates on a multifaceted concept in gender studies: Themes from a conference', *European Journal of Women's Studies*, 16(3), 203-210. (8 pages)

- Lewis, G. (2000). 'Preface' and 'Part II. Complex acts of becoming: Working "race" and gender', in *Race, Gender, Social Welfare. Encounters in a Postcolonial Society*. London: Polity Press. pp. xi-xiv, 136-201. (69 pages)
- Lykke, N. (2003). 'Interseksjonalitet - ett användbart begrepp för genusforskningen', *Kvinnovetenskaplig Tidskrift*(1), 47-56. (8 pages)
- Markussen, T. (2006). 'Moving worlds. The performativity of affective engagement', *Feminist Theory*, 7(3), 291-308. (15 pages)
- Moreton-Robinson, A. (2003). 'I still call Australia home: Indigenous belonging and place in a white postcolonizing society', in S. Ahmed et al. (eds.): *Uprootings/Regroundings. Questions of Home and Migration*. Oxford: Berg, pp. 23-40. (16 pages)
- Mulinari, D. et al. (2009). 'Chapter 1. Introduction. Postcolonialism and the Nordic Models of Welfare and Gender', in S. Keskinen et al. (eds.): *Complying with Colonialism. Gender, Race and Ethnicity in the Nordic Region*. Aldershot: Ashgate. pp. 1-16. (14 pages)
- Nystad, K. (2007). 'Hindrer verdikonflikter mellom hjem og skole Jussa og Mihkku å ta utdanning?' in M. A. Hauan (ed.): *Maskuliniteter i Nord*. Kvinnforsk Occational Papers no. 6, pp. 143-170. (25 pages)
- Porsanger, J. 'An essay about indigenous methodology'. pp. 105-120.  
<http://uit.no/getfile.php?PageId=977&FileId=188> (15 pages)
- Smith, L. T. (1999). 'Chapter 6: The indigenous people's project: Setting a new agenda' and 'Chapter 7: Articulating an indigenous research agenda', in *Decolonizing Methodologies. Research and Indigenous Peoples*. London and New York: Zed Books. pp. 107-141. (33 pages)
- Verran, H. (1998). 'Re-imagining land ownership in Australia', *Postcolonial Studies*, 1(2), 237-254. (18 pages)
- Watson-Verran, H., & Turnbull, D. (1995). 'Science and other indigenous knowledge systems' in S. Jasanoff et al. (eds.): *Handbook of science and technology studies*. Thousand Oaks, London, New Delhi: Sage, pp. 115-139. (25 pages)